



Exploring Education and Childhood: From Current Certainties to New Visions

By -

Taylor Francis Ltd, United Kingdom, 2015. Paperback. Book Condition: New. 244 x 172 mm. Language: English . Brand New Book. Education has become dominated by testing, standards, interventions, strategies and political policy. Yet while elements such as these are important, Exploring Education and Childhood contends it is childhood - including its sociology and psychology - that is the vital holistic context for teaching and learning. Written by a team of specialists who bring both experience of classroom teaching, teacher training, and of rigorous research and scholarship, each chapter examines a topic that is of vital importance to teaching and the work of teachers. The book explores examples of educational practice that illuminate contemporary problems and future possibilities for education; develops educational theory to better understand practice and policy; and critically evaluates education policy in the international context. With an emphasis on reflection and deep thinking - something that all the best teachers are able to do - key issues in the book include: * the voice of the child * metacognitive strategies * agency, pedagogy and curriculum * performativity, standards, and school readiness * educational settings and new technology * teacher expertise and agency * diversity and child agency *...



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