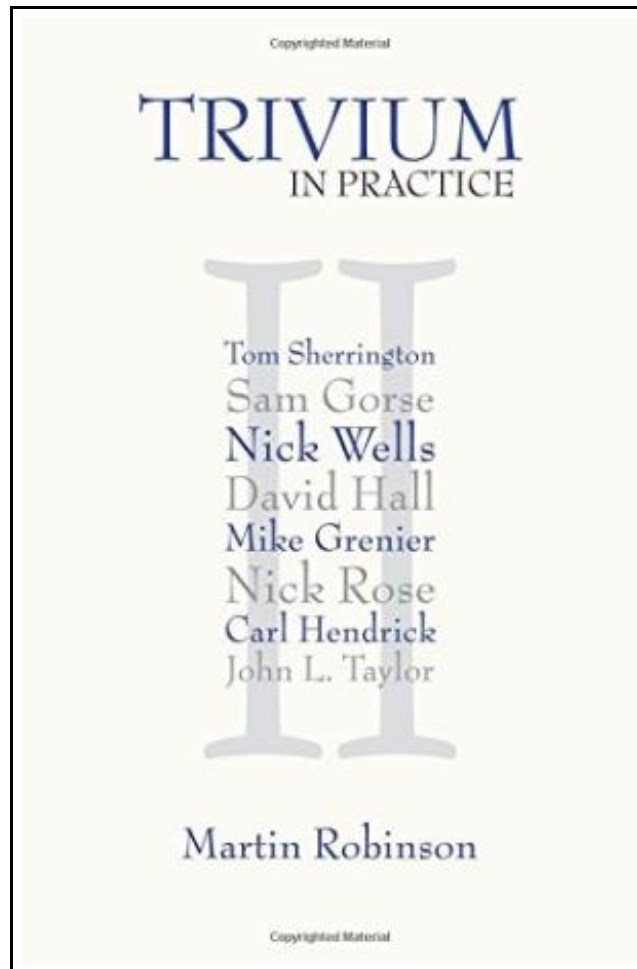


## Trivium in Practice



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***(Dayne Johns)***

## TRIVIUM IN PRACTICE



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Independent Thinking Press, United Kingdom, 2016. Paperback. Book Condition: New. 216 x 140 mm. Language: English . Brand New Book. Trivium in Practice brings together a series of case studies written by educators who were inspired by Martin Robinson's first book, Trivium 21c. Taken together, these case studies reveal how, regardless of setting or sector, the trivium can deliver a truly great education for our children. Great teaching has the three elements of the trivium at its centre. Grammar: foundational knowledge and skills. Dialectic: questioning, thinking and practising. Rhetoric: the ability to express oneself beautifully, persuasively and articulately in any form. The trivium is a helpful way for a teacher to think about the art of teaching. Through the model of the trivium traditional values and progressive ideals can coexist; both knowledge and cultural capital matter and skills are interwoven with content. The trivium isn't a gimmick to be imposed on to a curriculum; it is a tried and tested approach to education. It is the key to great teaching and learning, as this group of educators discovered. Tom Sherrington and a group of teachers from Highbury Grove School share examples of how they have used the trivium in English, maths, sociology and history, and detail how the trivium has helped them develop a whole school framework for teaching and learning, including a whole school approach to improving spoken English. Sam Gorse explains how the trivium has influenced curriculum planning at Turton School, discussing how it helped departments with differing pedagogical approaches to find common ground. The trivium has influenced them to rethink how they plan the curriculum and use the school space, creating zones where subjects can interact and influence each other. Nick Wells explains how his school used the trivium as a prism through which to view...



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